# 11.6 Simple Machines

Lever Family (Levers, Wheel & Axle, Pulleys)

# Simple Machines Levers



#### Levers

- A board that pivots on a fixed point.
- A lever is a simple machine used for magnifying a force.
- There are 3 classes of levers.

#### **Examples:**

- Teeter-totter
- Balance or Scale
- Shovel.

#### Levers

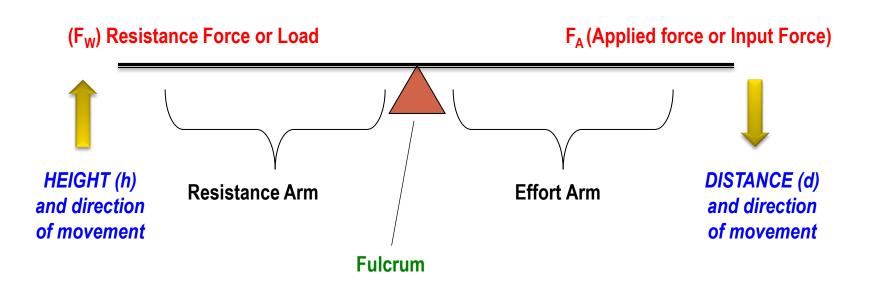
#### **All levers have three parts:**

- Resistance Force, Output Force or Load (F<sub>w</sub>)
   What you are trying to move or lift.
- 2. Applied Force or Input Force (F<sub>A</sub>)

  The work done on the lever.
- 3. Fulcrum or Pivot Point

## Levers

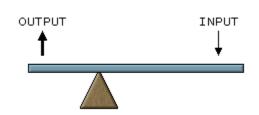
#### **All levers have three parts:**



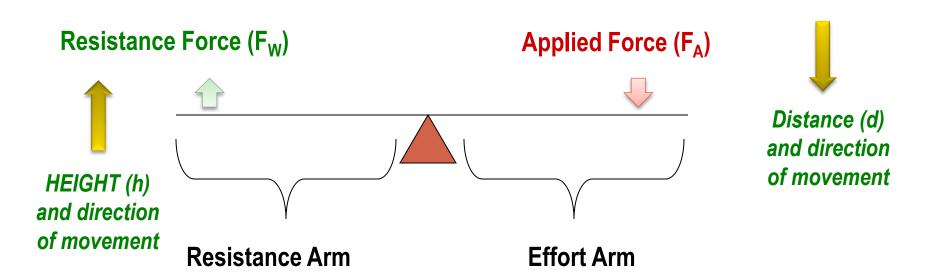
### 1st Class Lever

#### 1st Class Lever

- The Fulcrum is located between the Applied Force (Input) and the Resistance Force (Output).
- The applied force and the resistance force move in opposite directions.
- The applied force pushes down in order to lift the resistance or load
- Think of a see-saw. One end will lift an object up just as far as the other end is pushed down.



## 1<sup>st</sup> Class Lever



### **Mechanical Advantage:**

I.M.A: = d/h

 $A.M.A: = F_W / F_A$ 

# 1<sup>st</sup> Class Lever Examples

#### **Examples of 1st class levers:**

- 1. Pliers, Scissors
- 2. Triple beam balance
- 3. Hedge/Pruning shears
- 4. Pry-Bar, Crow Bar
- 5. Eyelash Curler







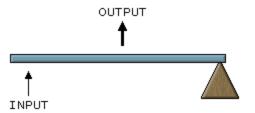




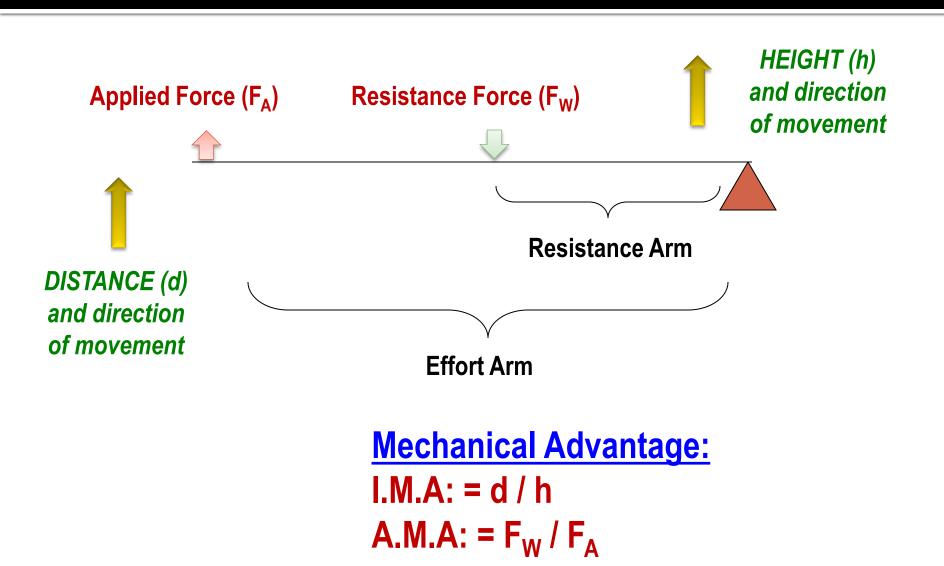
## 2<sup>nd</sup> Class Lever

### **2nd Class Lever**

- The resistance force is between the applied force and the fulcrum.
- The fulcrum is at one end of the lever.
- The fulcrum is usually closer to the resistance force.
- Think of a wheelbarrow. The long handles of a wheel barrow are really the long arms of a lever.



## 2<sup>nd</sup> Class Lever



# 2<sup>nd</sup> Class Lever Examples

### **Examples of 2<sup>nd</sup> class levers:**

- Wheelbarrow
- 2. Nutcracker
- 3. Handle on fingernail clippers
- 4. Gas Pump Handle
- 5. Pop Bottle Opener





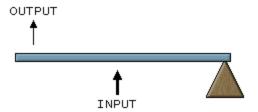




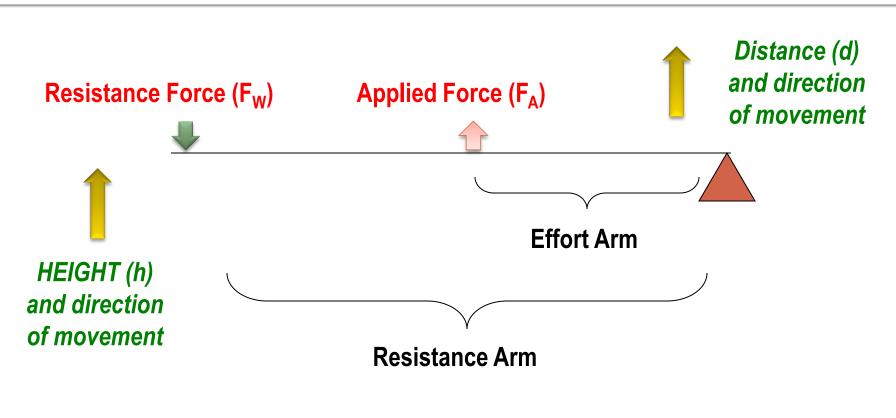


## 3<sup>rd</sup> Class Lever

- The applied force is between the resistance load and the fulcrum.
- Think of a fishing pole. When the pole is given a tug, one end stays still but the other end flips in the air catching the fish.



## 3<sup>rd</sup> Class Lever



## **Mechanical Advantage:**

I.M.A: = d/h

 $A.M.A: = F_W / F_A$ 

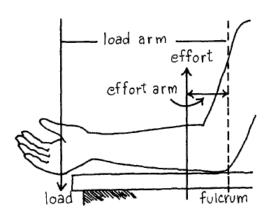
# **3rd Class Lever Examples**

#### **Examples of 3<sup>rd</sup> class levers:**

- 1. Shovel
- 2. Human Forearm
- 3. Mouse Trap
- 4. Fishing Pole









# Lever Example Problems

### Example #1

A 250 N crate is picked up by pushing on a lever with 50 N of force. Find the AMA of the lever.

## Example #2

A lever system with 80% mechanical efficiency gives an output work force of 10 N. What is the input force?

# Lever Example Problems

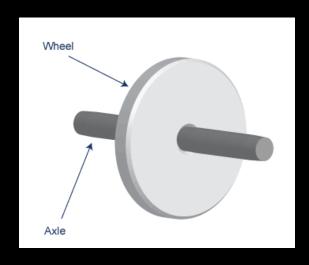
### Example #3

To pry a nail out of a wall, you can apply a force of 50 N to the hammer. The hammer applies a force of 650 N to the nail. What is the mechanical advantage of the hammer?

#### **Example #4**

You do 42 J of work with scissors. If the scissors do 40 J of work, what is the efficiency of the scissors?

# Simple Machines Wheel and Axle



#### Wheel and Axle

#### The Wheel & axle is a modified lever:

 The center of the axle acts as a fulcrum – making the wheel a lever that rotates around in a circle.

 The axle is a rod that goes through the wheel which allows the wheel to turn.

wheel

axle

2 Configurations:

- 1. Wheel drives the axle
- 2. Axle drives the wheel

## Wheel and Axle

#### **Examples of Wheel & Axles:**

- Screwdriver (Wheel driving axle)
- 2. Door Knob (Wheel driving axle)
- 3. Windmill (Wheel driving axle)
- 4. Ceiling Fan (Axle drives wheel)
- 5. Rear Bike Wheel (Axle drives wheel)







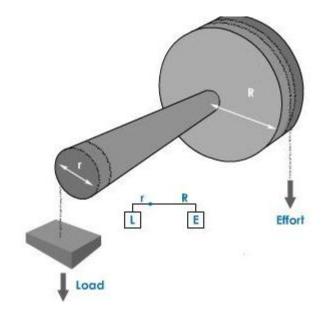
## Wheel and Axle

### **Mechanical Advantage:**

I.M.A: = 
$$R_{WHEEL} / r_{AXLE}$$
  
A.M.A: =  $F_{OUT} / F_{IN}$ 

R<sub>WHFFI</sub> = Radius of the Wheel

 $r_{axle}$  = Radius of the axle



## Wheel and Axle Example Problems

#### Example #1

You do 1260 J of work with a wheel and axle. If the wheel and axle does 1200 J of work, what is the efficiency of the wheel and axel?

#### Example #2

A wheel and axle system has a mechanical advantage of 3 and an axle radius of 30 cm. What is the radius of the wheel? (90 cm)

# Wheel and Axle Example Problems

#### Example #3

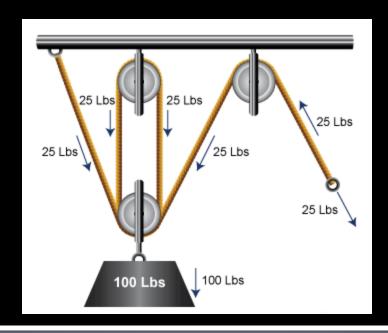
The radius of a wheel is 100 cm and that of its axle is 50 cm. What is its mechanical advantage?

#### Example #4

An industrial water shutoff valve is designed to operate with 40 lb of effort force. The valve will encounter 250 lb of resistance force applied to a 1.25 in. diameter axle.

- a. Sketch the wheel and axle system described above
- b. What is the required actual mechanical advantage of the system
- c. If the system is frictionless, what is the diameter of the wheel?

# Simple Machines Pulleys



A simple machine made with a rope, belt or chain wrapped around a grooved wheel.

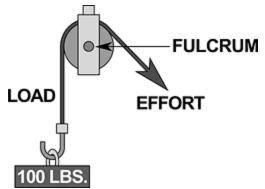
#### Two types of pulleys:

- Fixed (Stationary, attached to support)
- 2. Moveable (Pulley moves along the rope)

# **Fixed Pulley**

## **Fixed Pulley:**

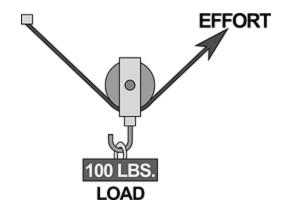
- Wheel attached to surface.
- Changes the direction of the applied force (does not multiply force).
- NO mechanical advantage same amount of force is required.



# **Moveable Pulley**

## **Movable Pulley:**

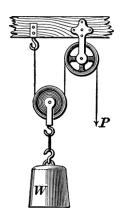
- Pulley moves along the rope.
- Wheel supports the load.
- Effort is in the same direction as movement.
- Reduces the forces needed to move an object.

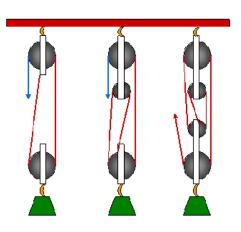


# **Combined Pulleys**

## **Combined Pulleys:**

- A combination of fixed and movable pulleys.
- Has at least two wheels.
- The more complex the pulley, the applied force (effort)
  needed to move the object decreases.





### **Mechanical Advantage:**

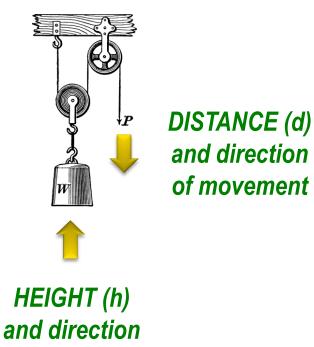
$$A.M.A = F_W / F_A$$

The I.M.A can be determined by counting the number of upward supporting ropes which hold up the resistance. Only count the rope if you are pulling up.

## **Mechanical Advantage:**

If the # of strands are not shown, use the following formula:

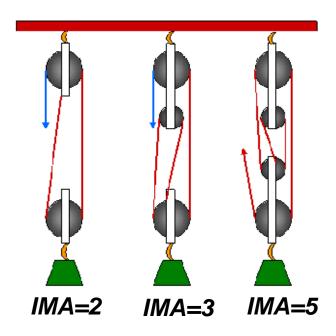
I.M.A.=d/h



of movement

## **Mechanical Advantage:**

What is the I.M.A of each pulley system?



# **Pulley Example Problems**

#### Example #1

Carmela is using a pulley to lift an 100 pound anvil (Why an anvil? We don't know).

- a. What is the IMA of this pulley system?
- b. If Carmela has to exert 60 pounds to lift the anvil, what is the AMA?
- c. What is the efficiency?

# **Pulley Example Problems**

#### Example #2

Susie is using a pulley to lift another anvil.

- a. What is the I.M.A. of this pulley system?
- b. If Katie has to exert 120 pounds, what is the AMA?
- c. What is the efficiency?
- d. Why bother using this type of pulley?

